

**STUDENT WORKSHEET**

**1. Speaking**

Mingle, speak to five people and fill in this survey:

Name	What's the weather like in your country?	What's your favourite season, and why?	Have you ever been caught in a storm?
1.			
2.			
3.			
4.			
5.			

**2. Pairwork**

In pairs, write a 'weather forecast'. Use some of the words from the box below. There is some functional language to help you. Present the forecast to your group.

**Overcast    Cloud(y)    Showers    Bright    Hurricane    Icy    Thunder    Lightning    Fog(gy)**  
**Misty    Wind(y)    Mug(gy)    Humid    Drizzle    Breeze    Clear    Downpour**

- In the north it will be ...
- The south will have ...
- By late afternoon, it will ...
- However later ...
- And then ...
- It will be ... today with a chance of ...
- Drive carefully today as the weather is very ...
- There is a 80% chance of ...

**TEACHER NOTES**

**1. Speaking**

Set up the task by demonstrating what students need to do. The activity could work as a mingling.

**2. Pairwork**

Introduce the concept of TV weather forecasting.

Set up the task by putting students in pairs and ask them to focus on the language in the box. Monitor and assist those who need help. Explain any difficult words:

<b>Overcast</b>	Cloudy grey skies	<b>Showers</b>	Short heavy rainfall
<b>Cloudy</b>	A sky full of cloud	<b>Bright</b>	Sunny light weather
<b>Lightning</b>	Electrical surge from the sky	<b>Hurricane</b>	Storm with violent winds
<b>Foggy</b>	Poor visibility due to low clouds	<b>Misty</b>	Light fog
<b>Icy</b>	Frozen water on the ground	<b>Windy</b>	Blowing windy weather
<b>Thunder</b>	Noise from the sky	<b>Muggy</b>	Hot wet weather
<b>Humid</b>	Hot wet weather	<b>Drizzle</b>	Light rain
<b>Breeze</b>	Light wind	<b>Clear</b>	Light atmosphere with good visibility
<b>Downpour</b>	Heavy rain		

When your students are ready, put two pairs together and ask them to perform their weather forecast for each other. Change with another pair and repeat. Make notes for cold correction.